Best Practice – I

Title of the Practice: Stimulation of E-learning Process

Objectives of the Practice:

- To overcome the situational impediments even to the extent of the restrictions over physical contacts unfortunately caused by the outbreak of COVID-19 pandemic.
- To continue with the academic exercises as far as possible adapting the students to the online mode for keeping them abreast of knowledge.

Context of the Practice:

As the COVID – 19 pandemic wreaked havoc, all the educational institutions were shut down from 16th March 2020 by government order followed by total lockdown all over India under the declaration of MHA, India. Under these context online mode of teaching-learning, recommended by the Department of Higher Education was the only way out for reviving academic exercises.

The Practice:

The institution vigorously attempted to be with the students. A good number of orientation programme were held to boost up the students and overcome the uncertainty and despondency. Full assistance was given by all the departmental faculties round the clock to familiarize the students with the online tools and methodology. To conduct online classes, different online platforms like MEET, TEAM, DUO, CISCO Webex, ZOOM, Jamboard were intensely used. Different LMS like Google Classroom to provide Study Materials, video lectures, power-point presentations, useful links were in use. Proper assistance was given to the students for preparing them to face online exams.

Evidence of Success:

- Motivational classes, mentor-mentee meet, parent-teacher meet, Sub-Committee meet were organised online.
- A good number of webinars, observance of days of national and international importance were also celebrated virtually.

- Students were benefitted much through the usage of CISCO-Webex Platform as it allowed screen-sharing to teach a software QGIS 3.10 online.
- CISCO-Webex benfitted the students to have recorded live class.

Problem of the Practice:

- The shift to online classes was not a choice but compulsion.
- Poor network at times stood in the way.
- For students from the economically backward sections of the society it appeared difficult to spend for data pack on almost regular basis.
- Interaction among the students were hindered a lot.
- Classroom culture was missed due to physical dysconnectivity
- Physical dysconnectivity hamper the student-centric activities within the campus.

Best Practice – II

Title of the Practice: Add-On Course on preparation of Fashion Accessories

Objectives of the Practice:

- To enable students to gain knowledge of accessory design.
- To facilitate the students to become an entrepreneur

Context of the Practice:

The training provided is an ancillary short course run parallelly along with the regular course curriculum to provide some extra scope so that the students may have newer opportunities of employment.

Practice:

The schedule of classes were prepared which were held to enable the students to learn the making of fashion accessories like bags, bangles, necklaces, scarves, caps etc.

The date of commencement of course was 5th November 2020 and it ended on 20th May 2021.

Evidence of Success:

As the course has its employability values, the students who joined this course were perfectly trained to design their own product. Thus the program marked its complete success.

Problem:

A few students failed to avail this opportunity as the classes were held after regular college hours.